Resources C —

Forms for WholeHearted Learning

Forming Your WholeHearted Learning

Forms will not make you a better homeschooling parent. Some states mandate record-keeping, and you must fill out required forms. However, the personal habit of forms-keeping is not an inherent factor in homeschool success. Those who love keeping forms will probably think those who do not are minimizing something important; those who love *not* keeping forms will probably think those who do are emphasizing something unimportant. Though there are some very good arguments for keeping some forms, the truth is that you can form a well-educated, mature child without forms. Forms are just tools you can use—if you need them, they can help; if you don't, they may not be necessary.

We don't major on forms for two reasons. First, we don't want a form to become a substitute for your instincts as a parent and home educator. WholeHearted Learning is about liberating learning, not formulizing it. Second, forms are very personal and, by their nature, inflexible. That's why we encourage you to make your own forms to reflect your family's priorities and practices. Even if you are not naturally a forms-keeper, here are some good reasons for you to consider forming the habit of keeping a few good forms.

- Records If a state educational or social worker ever questions your homeschooling, good records will become your ally.
- History It's nice to keep a history of what you have studied and done. Your kids
 will enjoy looking back.
- Motivation A book-reading form can become a motivational tool for reading, especially when milestones are added.
- **Creativity** If you keep your forms in binders, let your children create a colorful cover insert, decorate the section dividers, and provide other artistic touches.
- **Projects** Forms for your children can become homeschooling projects. For example, create a My 24 Family Ways binder for each child.
- **Organization** A simple form or two can help you stay better organized in the flood of homeschooling papers.
- **Planning** Forms for planning your school year can help you get on track and stay on track in a busy season.
- **Accountability** In the absence of other people in your life, a simple form can help you stay accountable to your goals.

Go Form It!

Whether you write on forms or write off forms, there is a good argument to be made for the educational value of form making and keeping. Getting your children involved in designing forms that they or your family will use engages them creatively and can give them a sense of accomplishment. Consider how form making can engage your children on several levels of learning:

- Purpose defining a reason for the form that will guide the process of creating it
- Logic determining what information should and should not be gathered
- Organization considering priority of form elements and flow of information intake
- Spatial Reasoning assigning sufficient space for each element of the form
- Design creating an efficient design for gathering and retrieving the information
- Art creating an attractive design with graphics, icons, photos, and more

Getting In-Formed

Computers excel at form design and creation. Word processors, page layout programs, and productivity software packages are the best places to start. They typically include many customizable form templates, form creation tools, and downloadable online resources. There are also good online suites. Once you and your kids get the right tools and get the hang of design, you'll become form-making pros in no time. And if you want to share your form with others, just print it as a PDF and pass it around. Your friends will soon be saying, "Good form!" Following are some good tools to get forming:

Installed Resources

- Microsoft Publisher desktop publishing, page layout
- Microsoft Works word processor, spreadsheet, database, and more
- Microsoft Word advanced word processor
- Apple iWork Apple Pages word processor with page design, spreadsheet, presentation, and more
- www.LibreOffice.org free, open-source, downloadable productivity software suite with six applications for use on all platforms

Online Resources

- http://Docs.Google.com —
 free online word processor,
 spreadsheet, drawing, forms
 creation, and more
- www.Zoho.com online productivity suite with many tools, some free
- www.Live.com free online Office Web Apps (Word, Excel, PowerPoint)

A Few Good Forms

The forms in this section vary widely in purpose, age-level, design, and content. You may copy the forms for your own personal and family use. If you want to use a form for a group or organization, please contact Whole Heart Ministries for permission. Most of these forms and others are available for download on the Whole Heart Ministries website (www.wholeheart.org).

- WholeHearted Learning Agenda A detailed weekly planning sheet that includes both living and learning aspects of WholeHearted Learning (one child per sheet).
- WholeHearted Learning Overview A universal, simple form for planning and goal-setting WholeHearted Learning by month, week, or day (up to three children).
- WholeHearted Learning Planner A detailed weekly planning sheet for primary subject areas of WholeHearted Learning (one child per sheet).
- My "Do It Today" Task List A simple checklist for your children covering things to do in the primary task areas of their daily homeschooling life.
- My "Get It Done" Project Planner A basic project planner for your children to help them think through what needs to be done to complete a project.
- My "Books Are the Best" Reading Record A simple form for your children for keeping individual records of books that have been read.
- My "Read for My Life" Book Report A simple book report form that can be filled out for each book read, and stored in a binder.
- My "Check It Out" DiscipleSheet Select a topic for study and give this sheet to your child to do a simple topical Bible study (good for training and instruction also).
- My "Check Me Out" DependableList Positive reinforcement for your children in learning to be responsible (intended for training, not for discipline).
- My 24 Family "Ways to Be" ~ Godly Character Character qualities from *Our* 24 Family Ways for memorization and for training (one quality for each Way).
- My 24 Family "Ways to Go" ~ Biblical Values Biblical values statements from *Our 24 Family Ways* for memorizing and applying to daily life at home.
- LifeGIFTS Discipleship Planner Plan discipleship goals using the GIFTS model.
- Family Devotional ARTS Planner Plan family devotions using the ARTS model.
- **Bible Reading Record** Check off chapters as you read through the Bible.
- **Bible Reading & Devotional Journal** Personal daily devotional journal form.
- One Month Calendar Planner A universal monthly calendar form.
- One Week Calendar Planner A universal weekly calendar form.
- **Family Chores Assignment Chart** A form for assigning chores and responsibilities to family members on a quarterly basis (three months of assignments).

WholeHearted Learning Agenda

Child:	Week:	
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Bible Study & Research Topics	Family & Special Responsibilities
Bible Reading:	Mealtime:
Bible Topic:	Afternoon:
Bible Book:	Check Daily:
History Research:	As Needed:
Science Research:	Cleaning:
Reading & Study List	Special Instructions & Calendar
History:	Morning:
Biography:	
Church History:	Afternoon:
Literature/Fiction:	
Science/Nature:	Evening:
Christian:	
	Weekend:

	-		ı		ı			ı	
Subject	Book, Resource, Curriculum	MON		TUE		WED	тни		FRI
Bible									
Language Arts									
Handwriting									
Writing & Composition									
Math									
History									
Geography									
Science & Nature									
Art, Music & Poetry									
Computer & Internet									
Government & Civics									
Worldview & Apologetics									

WholeHearted Learning Overview

Quarter:	Year:
Quarter.	rear.

MONTH	Child	Child	Child
WEEK			
DAY			

WholeHearted Learning Planner Child: Week: Subject Book, Resource, Curriculum MON TUE WED THU FRI

Subject	Book, Resource, Curriculum	MON	TUE	WED	тни	FRI
	Discipleship Studies					
Bible Reading						
Bible Study						
	Disciplined Studies					
Language Arts						
Handwriting						
Writing & Composition						
Math						
Thinking Skills						
	Discussion Studies					
Reading & Narration						
History						
Geography						
Art, Music, Poetry						
Science & Nature						
	Discovery Studies					
Nature Study						
Computer & Internet						
Creative Arts						
	Discretionary Studies					

My "Do It Today" Task List

	My Name:	oday Is:		
#	TO DO TODAY		DO BY	DONE
	ASSIGNMENTS	1		
1.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2.				
3.				
4.				
5.				
	READING			
1.				
2.				
3.				
4.				
	PROJECTS			
1.				
2.				
3.				
4.				
	CHORES			
1.				
2.				
3.				
	FRIENDS & FAMILY			
1.				
2.				
3.				
	OTHER STUFF			
1.				
2.				
3.				

My "Get It Done" Project Planner

My Name:			Date Started:		
	NAME IT ~	What is a goo	d name for this projec	t?	
PROJECT:					
1	DESCRIBE IT ~ Wha	at do you want	to accomplish with th	is project?	
	SUPPLY IT ~ W	hat resources v	vill you need for this p	roject?	
ooks					
1aterials					
rigital/Online					
ngitai/Online					
ools/Gear					
ther					
'LITET					
, cuei					
	PLAN IT ~ What	steps will you	need to take for this p		
Steps to Take	PLAN IT ~ What	steps will you	need to take for this p		By !
	PLAN IT ~ What	steps will you	need to take for this p		By !
	PLAN IT ~ What	steps will you	need to take for this p		By !
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	PLAN IT ~ What	steps will you	need to take for this p		By !
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	PLAN IT ~ What	steps will you	need to take for this p		By !
	PLAN IT ~ What	steps will you	need to take for this p		By !
			need to take for this proj	Do	By !

My "Books Are the Best" Reading Record

My Name:	Date Started:

FICTION BOOKS

#	TITLE AND AUTHOR	PAGES	DATE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

NON-FICTION BOOKS

#	TITLE AND AUTHOR	PAGES	DATE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

My "Read for My Life" Book Report

My Nar	ne:		Date Written:	
воок:				
Author(s)				
Illustrator				
Publisher				
Details	Copyright:	Binding:	# Pages:	[] Fiction [] Nonfiction
ТНЕ	E STORY ~ Summa	rize the story that yo	ou think the author of t	his book wanted to tell.
_				
	CHARACTERS ~ De		· •	g single-word descriptors.
THE (CHARACTERS ~ De		acters by qualities using otion (key words)	g single-word descriptors.
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Character		Descrip	otion (key words)	
Character		Descrip	otion (key words)	
Character		Descrip	otion (key words)	
Character		Descrip	otion (key words)	

My "Check It Out" DiscipleSheet

My Name:		Date Studied:			
TOPIC ~ What Bible subject is on God's heart for me to check out?					
ТОРІС:					
	DEFINITION ~ What is a g	good definition of this topic?			
		od's Word say about this topic?			
CRIPTURE REFERENCE	KEY WORDS, IDEA, OR TEXT				
IN	ISIGHT ~ What does God war	nt me to KNOW about this topic?			
	ACTION What has Cal	ant mate DO chartalite tent 2			
	ACTION ~ What does God wa	ant me to DO about this topic?			

My "Check Me Out" DependableList

	.							
My Name:	My Name: Date Started:							
MORNING ~ Sow y	our seed in the	morn						
DID I		SUN	MON	TUE	WED	THU	FRI	SAT
Make my bed neatly?								
Dress myself nicely?								
Groom myself well?								
Read my Bible and pray?								
Do my morning chores?								
EVENING ~ And at even	ning let your har	nds no	t be i		WED	THU	FRI	SAT
Pick up all my clothes and things?		July	MON	TUL	WLD	TTIU	1101	<i>3</i> /\(1
Put up all my homeschool work?								
Clean up all my messes?								
Straighten my room and bath?								
Get myself ready for bed quickly?								
ALL DAY ~ Whatever you	do, do it all for	the gl	ory of	f God	•••			
DID I		SUN	MON	TUE	WED	THU	FRI	SAT
Honor and obey my parents?								
Get along well with others?								
Use my time wisely?								
Guard my tongue (words)?								
Guard my heart (attitudes)?								
END OF THE WEEK	~ Let another p	oraise j	you					

My 24 Family "Ways to Be" — Godly Character

I started memorizing: I finished memorizing: Name:

AUTHORITIES

1. Godlinesss Wanting more than anything else to please God in everything that I

think, say, and do.

2. Trust in God Remembering every day that God loves me and will take care of me.

Honoring God, my parents, and all proper authorities because of who 3. Reverence

they are in God's eyes.

Willingly accepting and following the authorities God has placed over my 4. Submissive

life.

RELATIONSHIPS

5. Love Wanting only the best for others and showing it in how I treat them and

speak to them.

Doing for others without expecting them to do anything for me in re-6. Service

7. Encouragement Speaking words to others that build them up and lift them up in the

Treating someone who has offended me as though I had never been 8. Forgiveness

POSSESSIONS

9. Thankfulness Being glad and grateful for my life, and showing it.

Deciding to be happy with my circumstances, whatever they may be. 10. Contentment

Happily sharing with others all that God has given to me. 11. Generosity

Using wisely everything that God has given to me—my time, my talents, 12. Stewardship

and my treasures.

WORK

13. Diligence Working hard on a task and keeping at it until I finish it.

14. Initiative Doing what needs to be done without needing to be asked.

Joyfully working with others to do more in less time than I can do by my-15. Cooperation

self.

16. Responsibility Choosing to do what I know I should do because it is the right thing to

do.

ATTITUDES

17. Joyfulness Happiness in my heart that comes out on my face and through my words.

Finding a way to avoid or end a disagreement rather than to begin or win 18. Peacemaker

Keeping a calm spirit while waiting for God to work out his will. 19. Patience

Treating all people with the respect they deserve because they are made 20. Graciousness

in God's image.

CHOICES

Knowing what is right and living that way. 21. Integrity

Learning to recognize right and wrong so I can choose what is right. 22. Discernment

23. Self-Control Choosing to control my thoughts and feelings so they do not control me.

24. Honesty Telling what I know is true without any hint of deception or falsehood.

My 24 Family "Ways to Go" — Biblical Values

Name: I started memorizing: I finished memorizing:

AUTHORITIES — In our family...

- 1. We love and obey our Lord, Jesus Christ, with wholehearted devotion.
- 2. We read the Bible and pray to God every day with an open heart.
- 3. We honor and obey our parents in the Lord with a respectful attitude.
- 4. We listen to correction and accept discipline with a submissive spirit.

RELATIONSHIPS — In our family...

- 5. We love one another, treating others with kindness, gentleness, and respect.
- 6. We serve one another, humbly thinking of the needs of others first.
- 7. We encourage one another, using only words that build up and bless others.
- 8. We forgive one another, covering an offense with love when wronged or hurt.

POSSESSIONS — In our family...

- 9. We are thankful to God for what we have, whether it is a little or a lot.
- 10. We are content with what we have, not coveting what others have.
- 11. We are generous with what we have, sharing freely with others.
- 12. We take care of what we have, using it wisely and responsibly.

WORK — In our family...

- 13. We are diligent to complete a task promptly and thoroughly when asked.
- 14. We take initiative to do all of our own work without needing to be told.
- 15. We work with a cooperative spirit, freely giving and receiving help.
- 16. We take personal responsibility to keep our home neat and clean at all times.

ATTITUDES — In our family...

- 17. We choose to be joyful, even when we feel like complaining.
- 18. We choose to be peacemakers, even when we feel like arguing.
- 19. We choose to be patient, even when we feel like getting our own way.
- 20. We choose to be gracious, even when we don't feel like it.

CHOICES — In our family...

- 21. We do what we know is right, regardless of what others do or say.
- 22. We ask before we act when we do not know what is right to do.
- 23. We exercise self-control at all times and in every kind of situation.
- 24. We always tell the truth and do not practice deceitfulness of any kind.

LifeGIFTS Discipleship Planner

Child: Date:

# TRAINING	#	INSTRUCTION				
G — GRACE						
I - Ins	PIRA	ATION				
F —	Fai	тн				
Τ — Τ	RAI	NING				
S — SERVICE						

Led by:

Date:

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Name:

Done:

Your word is a lamp to my feet and a light to my path. ~ Psalm 119:105

Start:

All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work. ~ 2 Timothy 3:16-17

OLD TESTAMENT

Genesis	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50	Jeremiah	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52
Exodus	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	Lamentations Ezekiel	1 2 3 4 5 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Leviticus	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27		32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48
Numbers	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Daniel	1 2 3 4 5 6 7 8 9 10 11 12
	18 19 20 21 22 23 24 25 26 27 28 29 30 31	Hosea	1 2 3 4 5 6 7 8 9 10 11 12 13 14
	32 33 34 35 36	Joel	1 2 3
Deuteronomy		Amos	1 2 3 4 5 6 7 8 9
	18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34	Obadiah Jonah	1 1 2 3 4
Joshua	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Micah	1 2 3 4 5 6 7
Judges	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Nahum	1 2 3
Judges	18 19 20 21	Habakkuk	1 2 3
Ruth	1 2 3 4	Zephaniah	1 2 3
1 Samuel	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Haggai	1 2
	18 19 20 21 22 23 24 25 26 27 28 29 30 31	Zechariah	1 2 3 4 5 6 7 8 9 10 11 12 13 14
2 Samuel	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Malachi	1 2 3 4
1 Kings	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	NEW TESTAMEN	NT
J	18 19 20 21 22	Matthew	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

18 19 20 21 22 23 24 1 Kings 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 Kings 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 3 Ohn 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
1 Kings 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Matthew 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 2 Kings 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Luke 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Luke 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 John 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
2 Kings 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Luke 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Luke 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 John 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
18 19 20 21 22 23 24 25 Mark 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 John 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
1 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Luke 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 2
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2 Chronicles 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 John 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
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32 33 34 35 36
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Nehemiah 1 2 3 4 5 6 7 8 9 10 11 12 13 Romans 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Esther 1 2 3 4 5 6 7 8 9 10 1 Corinthians 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Job 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 2 Corinthians 1 2 3 4 5 6 7 8 9 10 11 12 13
18 19 20 21 22 23 24 25 26 27 28 29 30 31 Galatians 1 2 3 4 5 6
32 33 34 35 36 37 38 39 40 41 42 Ephesians 1 2 3 4 5 6
Psalms 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Philippians 1 2 3 4 15 16 17 Philippians 1 2 3 4
32 33 34 35 36 37 38 39 40 41 42 43 44 45 Colossians 1 2 3 4
46 47 48 49 50 51 52 53 54 55 56 57 58 59 1 Thessalonians 1 2 3 4 5
60 61 62 63 64 65 66 67 68 69 70 71 72 73 2 Thessalonians 1 2 3
74 75 76 77 78 79 80 81 82 83 84 85 86 87 1 Timothy 1 2 3 4 5 6
88 89 90 91 92 93 94 95 96 97 98 99 100 2 Timothy 1 2 3 4
101 102 103 104 103 106 107 108 109 110
111 112 113 114 113 110 117 110 117 120
1/11 1/12 1/12 1/1/1 1/15 1/16 1/17 1/19 1/10 1/50
James 123.45 (70.010.11.12.12.14.15.16.17
18 19 20 21 22 23 24 25 26 27 28 29 30 31
Ecclesiastes 1 2 3 4 5 6 7 8 9 10 11 12
Song of Songs 1 2 2 4 5 6 7 8
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Isaiah 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 3 John 1 18 19 20 21 22 23 24 25 26 27 28 29 30 31
32 33 34 35 36 37 38 39 40 41 42 43 44 45 Jude 1
46 47 48 49 50 51 52 53 54 55 56 57 58 59 Revelation 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
60 61 62 63 64 65 66 18 19 20 21 22

Bible Reading & Devotional Journal Year: Page:

Today's Passage:	Day:	Date:
Write a one-sentence summary of this section:		5
Today's Verse:	□ Meditated?	□ Memorized?
What does God say that I need to KNOW, BE, DO, or BELIEVE?		
What are the key words in today's verse?		
	Day:	Date:
Write a one-sentence summary of this section:		
Today's Verse:	- u - 1:1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	4 aui-a da
What does God say that I need to KNOW, BE, DO, or BELIEVE?	□ Meditated?	□ Memorized?
What does God say that I need to KNOW, DE, DO, OF DELIEVE:		
What are the key words in today's verse?		
Today's Passage:	Day:	Date:
Write a one-sentence summary of this section:		
		,
Today's Verse:	□ Meditated?	□ Memorized?
What does God say that I need to KNOW, BE, DO, or BELIEVE?		

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What are the key words in today's verse?

One Month Calendar Planner

Month:	Year:	For:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Events & Activities				

People & Projects				

One Week Calendar Planner

Month: Week: Year: For:

	MODUTUS	AFFERMAN	EN TAITAGE
	MORNING	AFTERNOON	EVENING
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Family Chores Assignment Chart

	Tasks to Be Done / Months:				
Meal Chores	 WASH & DISHWASHER Wash all dirty dishes and utensils. Rinse and put dishes in dishwasher. Leave sink area clean and neat. 			Daily Living Schedule Out of bed Parent time Breakfast Devotions Homeschool Lunch Homeschool Free time Chores Dinner Family time Reading Bedtime Lights out	
	 TABLE & COUNTERS Set and clear table at meals. Clean counter and table tops. Straighten chairs and settings. 				
	 DRY & PUT AWAY Dry any hand-washed items. Put away all food and cooking items. Sweep floors in kitchen and dining room. 				
Room Chores	 FAMILY ROOM Pick up and straighten room. Organize (books, CDs, DVDs, pencils, paper). Take extra items to appropriate rooms. 				
	 LIVING ROOM Pick up and straighten room. Organize (music, magazines, games). Take extra items to appropriate rooms. 			Regular Cleaning • Beds — Strip, wash, replace sheets.	
	 DINING / UTILITY ROOM Pick up and straighten room. Organize (table tops, cleaning things). Take extra items to appropriate rooms. 			 Surfaces — Clean, dust, and polish. Bathrooms — Surfaces, mirror, floor. Floors — Vacuum, sweep, mop. Glass — Windows, entry door, mirrors. Kitchen — Surfaces, 	
Area Chores	 YARD / GROUNDS Pick up trash and things. Pick up loose sticks and branches. Police entire lot around house. 				
	 DRIVE / WALKS / PATIO Sweep and clean entry areas. Wash drive and walks as needed. Straighten (hoses, outdoor toys, furniture) 			sweep, and mop. Other Responsibilities • Bedrooms — Every-	
	 ENTRY HALL / CLOSET Organize and put away loose things. Sweep entry area and closet. Organize storage closet. 			one cleans and organizes their own room every day. • Laundry — Everyond washes, folds, and removes their own laundry. • Dishwasher — Everyone helps empty the dishwasher wheneve	
Special Chores	TRASHPut out trash for pickup.Empty and take out trash as needed.Take out other refuse as needed.				
	 CARS Clean and organize cars as needed. Regularly remove unnecessary items. Clean surfaces and windows as needed. 			it is clean. • Children — Everyone plays with and reads to younger children	
	GARAGESweep and clean garage as needed.Keep it organized (things on shelves).Clean any large appliances as needed.			 when needed. Pet(s) — Everyone decides who will feed, water, walk, groom, and clean after pets. 	

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Bible Study	y Notes: TOPIC Study	Name:	Date:	
Bible Topic				
Related Topics				
Key Words				
Related Words				
Define the Topic				
Key Passage	Summary			
Notes				